**Eighth Grade Math**

**Day 1:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Exponents](https://drive.google.com/open?id=1G7lVpHoEIecbJmTUytoOwOD2V3m5mFkx)

**Day 2:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Negative Properties of Exponents](https://drive.google.com/open?id=1fXh9D-W4omyQcYdmJzJcH7o61REtlhMO)

**Day 3:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Writing Numbers in Scientific Notation](https://drive.google.com/open?id=1S2a6ihEOSWma8DIcsXkBy8cx3m4huQAb)

**Day 4:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Square and Cube Roots](https://drive.google.com/open?id=1v8tKF2OW52a_gTnZ1a0v4fXOua3ZweUR)

**Day 5:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Rational or Irrational](https://drive.google.com/open?id=1SJCBMbGKrZ3SsLtR_kQ165e7Wkp8RPoq)

**Day 6:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Rate of Change](https://drive.google.com/open?id=11pT3kqgpDYHrzkT3wLvxOvP0hA4Khdj5)

**Day 7:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Understanding Slope](https://drive.google.com/open?id=1WXgbT2sx8N6wOSluaw5Ce6O_e02pwyfu)

**Day 8:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Graphing Slope](https://drive.google.com/open?id=1NDla_DptEMgSzEbI5i4jakVQbKyqXVS0)

**Day 9:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Solving Multi Step Equations](https://drive.google.com/open?id=19X_udOjxSGm0hM65OahbI8JIXzwF2AfJ) (Column A Only)

**Day 10:**

I-Ready Math (20 min.)

Link to Paper Handouts: [Systems by Substitution](https://drive.google.com/open?id=1cBxRgo4lXWQjI06sCHaSxmtgAVtfbUPS)

**Eighth Grade ELA**

**Day 1: Context Clues**

iReady-Determining Word Meaning Using Context Clues

Independent Reading: 20 minutes a day

Link to Paper Handouts: [Using Context Clues p 3-4](https://drive.google.com/open?id=1bDi7TfhX1Zv6pGU81BskLppYbSiJGoJd)

**Day 2: Greek and Latin Words**

iReady-Using Greek and Latin Roots and Affixes

Independent Reading: 20 Minutes a day

Link to Paper Handouts: [Greek and Latin Word Parts p 5-6](https://drive.google.com/open?id=1Rud6xzFycWAnjB-3JQVtvQBJSLrR7yYv)

**Day 3: Connotation**

iReady-Understanding Connotative Meanings

Independent Reading: 20 minutes a day

Link to Paper Handouts: [Denotation and Connotation p 7-8](https://drive.google.com/open?id=18ePIS4nPvTkR217wTtZI5VicxNRzH2QL)

**Day 4: Central Idea**

iReady-Analyzing the Development of Central Ideas in Info.Text

Independent Reading: 20 minutes a day

Link to Paper Handouts: [Analyzing the Develop. of Central Idea p 9-11](https://drive.google.com/open?id=1BRSZ_ADNzxeINV9sM9RO8-szB-kjKL4N)

**Day 5: Central Idea/Evidence**

iReady-Citing Evidence: Informational Text

Independent Reading: 20 minutes a day

Link to Paper Handouts: [“New York City 1869” p12-13](https://drive.google.com/open?id=1JgvJ7QajQGsGdif3SaZ5R9n_CpwG8X8t)

**Day 6: Central Idea/Summary**

iReady-Summarizing: Informational Text

Independent Reading: 20 minutes a day

Link to Paper Handouts: [“A Brief History of Chapel Hill” p 14-16](https://drive.google.com/open?id=1xeaGc_SuvFqKC7Crv3jRt85WExGeIKY9)

**Day 7: Text Structure**

iReady-Analyzing Paragraph Structure in Informational Texts

Independent Reading: 20 Minutes a day

Link to Paper Handouts: [“The Glowing Beagle” p 17-20](https://drive.google.com/open?id=1LKH8vxdEv1GWmW6G8u9p0Hy-KILq4OZM)

**Day 8: Argument**

iReady-Evaluating Arguments in Informational Texts

Independent Reading: 20 minutes a day

Link to Paper Handouts: [“Cars Without Gasoline Are Here” p 21-24](https://drive.google.com/open?id=1dyscbKm-xk4NWdDxKsHzbHuEFL0Owffo)

**Day 9: Evidence**

iReady-Citing Evidence: Informational Text

Independent Reading: 20 minutes a day

Link to Paper Handouts: [“Code Breaking and Computers…” p 25-29](https://drive.google.com/open?id=1irLr53WMaMpUpEat_ht-Ya_VpYCNuv9N)

**Day 10: Literary Inferences**

iReady-Making Inferences About Literature

Independent Reading: 20 minutes a day

Link to Paper Handouts: [Independent Reading Discussion (Using Reading Discourse Cards on p. 2)](https://drive.google.com/open?id=1tJ1u_mBlIqJqd5B-B2GPAx_zaNSf2xo9)

**Eighth Grade Social Studies**

**Day 1: Founding of the North American Colonies 8.01; 8.02; 8.03; 8.04; 8.05; 8.06; 8.07**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1BGdUoel1SkoGA2Yg5HmBWO2dlYmFMwP454xuOVzsFvw)

[Questions](https://drive.google.com/open?id=1z0LB_rU0ndOiePatrvSu-MUe2_Ah7E8S)

**Day 2:The Thirteen Colonies 8.08**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=118DP1v_E46UT3Mpy0x66Y720XvqgJYJqmd_ytTmfS5Y)

[Questions](https://drive.google.com/open?id=1vBKDmwbJfNEJR5zvk9VI00Y6xnePYAru)

**Day 3: Development of the North American Colonies to 1750 8.09; 8.10; 8.11; 8.12**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1-QVu2Xz6tNAOhfnIOGI-L1EiNcRUJKz5VTwF96Zan0Q)

[Questions](https://drive.google.com/file/d/1y47y2C4bwcOseqmLB0-C3cXF2W_V87sA/view?usp=sharing)

**Day 4: Causes of the American Revolution** **8.13; 8.14; 8.15; 8.16**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1LJ0qzVdphPHMsaaBhgP9PPQiHM209vMq-eY8GrAWahA)

[Questions](https://drive.google.com/open?id=1wxt9l8ryb7t30A1yOLmMBAzRlACRjaAc)

**Day 5: The American Revolution 8.17; 8.18; 8.19; 8.20**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1-tGNc1bEoHAsUXlLpRIGjKP66paoz9Um6Apt_s0KtkA)

[Questions](https://drive.google.com/open?id=1keYQqbFRmbvR8eWYaKaSkg_KM5AMEGZI)

**Day 6: The Articles of Confederation and the New Constitution 8.21; 8.22; 8.23; 8.24**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=12pnUOUWzGKKN4CVU9SGYsUu0YGCbFW43yRo4a4NrtGw)

[Questions](https://drive.google.com/open?id=1LrFCJdcOABBl_B4GZjDkQYDBAMrCfpcv)

**Day 7: The Washington and Adams Administrations 8.25; 8.26; 8.27; 8.28**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=17Sv09HhxYX12LwvjxJ8jiGqWBm6wEcjgWhiSDoQJu0s)

[Questions](https://drive.google.com/open?id=1-riUrwrPWbf4fNPx79l6X_9V2CJO4Q94)

**Day 8: The Jefferson, Madison, and Monroe Administrations 8.29; 8.30; 8.31; 8.32; 8.33**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1eJ0J_W0-v4tDABW3E9H8EXaPs-__jAfX7RrKtPkwIl8)

[Questions](https://drive.google.com/open?id=1vNSIldv8zbkRsEtHAYpWXe5eshhQjE5S)

**Day 9: Andrew Jackson and his Presidency** **8.44; 8.45; 8.46; 8.47; 8.48**

Study Island

Link to Paper Handouts:

[Lesson](https://docs.google.com/document/d/1m0INvzw7d-rJAgarytm2bs4WvRvjNvftSNNF7ohLylw/edit?usp=sharing)

[Questions](https://drive.google.com/open?id=1eWZqVOGQvLs9swt7aB58HervMFEC_ve3)

**Day 10: Westward Expansion to 1850** **8.49; 8.51; 8.52; 8.53; 8.54; 8.55; 8.57**

Study Island

Link to Paper Handouts:

[Lesson](https://drive.google.com/open?id=1Wf0QW6pVS-5jaOweb0yDBkgG3ZvG2Wa0NULxRxuAwbk)

[Questions](https://drive.google.com/open?id=1qw_H_vKTfJ69sMFYQsTSE6H5QraDqyoR)

**Eighth Grade Science**

**Day 1: Wave Properties**

Study Island

Link to Paper Handouts:

[Day 1 Lesson](https://drive.google.com/open?id=1f9illd2IOnn2id1WLjvUGEpkjuJJNGs3) [Day 1 Questions](https://drive.google.com/open?id=1BqpRPW0pqbCNSwL4CBYDgiCrb6BqFFtD)

**Day 2: Wave Behavior**

Study Island

Link to Paper Handouts:

[Day 2 Lesson](https://drive.google.com/open?id=18JROQEMjCXitFDusUoOOPW97o-xK9hQ_) [Day 2 Questions](https://drive.google.com/open?id=1vo-2nwyqlwwh7IZ3S7-UnkmNzcgzFCOd)

**Day 3: Wave Communication**

Study Island

Link to Paper Handouts:

[Day 3 Lesson](https://drive.google.com/open?id=1uWGdgFFNWUVH3WE4LIKur6H7RMibsRqq) [Day 3 Questions](https://drive.google.com/open?id=1HRZdzq4EpTtlMudEshttl_PsXbIBN_kg)

**Day 4: Evidence of Common Ancestry**

Study Island

Link to Paper Handouts:

[Day 4 Lesson](https://drive.google.com/open?id=1dqE4tUqwfVR2J9Av-TlVYOWBfGhbxh2F) [Day 4 Questions](https://drive.google.com/open?id=1OJmfGDaVbkEJKtbxB1RceCJ6NsZG8kJD)

**Day 5: Natural Selection & Adaptation**

Study Island

Link to Paper Handouts:

[Day 5 Lesson](https://drive.google.com/open?id=1F8HyaOTcltakggZWvoEsIoxr2DYFfP06) [Day 5 Questions](https://drive.google.com/open?id=1_XzqDgpCK_fD3t3YxOXizJ9PS70YrsXN)

**Day 6: Artificial Selection**

Study Island

Link to Paper Handouts:

[Day 6 Lesson](https://drive.google.com/open?id=1823t8wN6ZcCgM4wnJraqp-3ZpF92_xLR) [Day 6 Questions](https://drive.google.com/open?id=19W5cOJ1rixMsduyff6Nu-3iOj7oPkHVs)

**Day 7: BioGeology**

Study Island

Link to Paper Handouts:

[Day 7 Lesson](https://drive.google.com/open?id=1MBmYzmZxD0SijQtXDflGVnKI4PAIZPZe) [Day 7 Questions](https://drive.google.com/open?id=16sb1bl3ljukqwKC6UdoEPElwfBREYLXY)

**Day 8: Mechanisms of Plate Tectonic Movement**

Study Island

Link to Paper Handouts:

[Day 8 and 9 Lesson](https://drive.google.com/open?id=1lVuRQ_-wHCiJSEJfU4cbKVkc3cCgLqmS)

[Day 8 and 9 Questions](https://drive.google.com/open?id=17YFZ-cBW9XSxIbSkxjRN5zdKLc1P3ZkM) (Do 1-17)

**Day 9: Mechanisms of Plate Tectonic Movement**

Study Island

Link to Paper Handouts:

[Day 8 and 9 Lesson](https://drive.google.com/open?id=1lVuRQ_-wHCiJSEJfU4cbKVkc3cCgLqmS)

[Day 8 and 9 Questions](https://drive.google.com/open?id=17YFZ-cBW9XSxIbSkxjRN5zdKLc1P3ZkM) (Do 18-33)

**Day 10: Evidence of Plate Tectonic Movement**

Study Island

Link to Paper Handouts:

[Day 10 Lesson](https://drive.google.com/file/d/19Q8NooBJsa3C5WcLd2ZZh0e-MvVZZ2Tv/view?usp=sharing) [Day 10 Questions](https://drive.google.com/open?id=16elukBLUPcD-GDDHDcgPTtN_7_cs9fqW)