**First Grade Math**

**iReady Lessons – Login information provided by your child’s teacher. If you have trouble logging in, please email your child’s teacher or call 423-299-0471 for assistance.**

**Day 1:**

I-Ready Math- 15 minutes

Review basic addition and subtraction facts within 20. Solve for unknown. Ex. 2 + \_\_\_ = 10

Create and solve at least 20 problems.

**Day 2:**

I-Ready Math- 15 minutes

Compare 2 two-digit numbers using >,<,or =.

Create at least 20 problems.

EX. 32 \_\_\_ 18 Answer 32>18.

**Day 3:**

I-Ready Math- 15 minutes

Practice telling time and writing the time down throughout the day. (hour and ½ hour)

**Day 4**:

I-Ready Math- 15 minutes

Count the value of a set of coins less than one dollar using pennies, nickels, dimes and quarters. Write value using ¢ sign.

**Day 5:**

I-Ready Math- 15 minutes

Count to 120 starting at any number. Read and write numbers to 120. Count backwards from 20.

**First Grade ELA**

**Day 1:**

I-Ready ELA- 15 minutes

Read for 20 minutes with your student. Let them retell the story that you read. Discuss the characters and setting.

**Day 2:**

I-Ready ELA- 15 minutes

Read for 20 minutes with your students. Draw a picture about their favorite part of the story and write 2 sentences to go along with the picture.

**Day 3:**

I-Ready ELA- 15 minutes

Read 20 minutes with your student. Identify words in the story that suggest feelings. Write a sentence using those “feeling words”.

**Day 4:**

I-Ready ELA- 15 minutes

Read for 20 minutes with your students. Have student talk about how the characters are alike and different.

**Day 5:**

I-Ready ELA- 15 minutes

Read 20 minutes with your student. Identify a problem that the character encountered and how it was solved.

**First Grade “Off-line” Activities**

 Day 1 Day 2 Day 3 Day 4 Day 5

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| First Grade ELA-  | Read for 20 minutes with your student. Let them retell the story that you read. Discuss characters and setting. | Read for 20 minutes with your students. Draw a picture about their favorite part of the story and write 2 sentences to go along with the picture. | Read 20 minutes with your student. Identify words in the story that suggest feelings. Write a sentence using those “feeling words”. | Read for 20 minutes with your students. Have student talk about how the characters are alike and different. | Read 20 minutes with your student. Identify a problem that the character encountered and how it was solved.  |
| First Grade Math  | Have student review basic addition and subtraction facts within 20. Solve for unknown. Ex. 2 + \_\_\_ = 10Create and solve at least 20 problems. | Have student compare 2 two-digit numbers using >,<,or =.Create at least 20 problems. EX. 32 \_\_\_ 18     Answer 32>18. | Have student practice telling time and writing the time down throughout the day. (hour and ½ hour)  | Have student count the value of a set of coins less than one dollar using pennies, nickels, dimes and quarters. Write value using ¢ sign. | Have your student count to 120 starting at any number.  Read and write numbers to 120. Count backwards from 20. |