**Second Grade Math**

**iReady Lessons – Login information provided by your child’s teacher. If you have trouble logging in, please email your child’s teacher or call 423-299-0471 for assistance.**

**iReady AtHome Math Activity Packet:** [Click here](https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-math-grade-2-2020.pdf) **to download. You do not have to print the packet if you wish to use paper and pencil to record your answers.**

Day 1: Adding by Making 10 and Counting on

iReady Math 15 min.

Packet pg. 3-4

Day 2: Counting on and Making 10 to Subtract

iReady Math 15 min.

Packet pg. 5

Day 3: Solving Take Apart Word Problems

iReady Math 15 min.

Packet pg. 6-7

Day 4: Solving Comparison Word Problems

iReady Math 15 min.

Packet pg. 8

Day 5: Ways to Model Word Problems

iReady Math 15 min.

Packet pg. 10

Day 6: Different Ways to Show Add

iReady Math 15 min.

Packet pg. 11

Day 7: Subtracting with Regrouping

iReady Math 15 min.

Packet pg. 14

Day 8: Missing Addend

iReady Math 15 min.

Packet pg. 15-16

Day 9: Understand 3-Digit Numbers

iReady Math 15 min.

Packet pg. 17-18

Day 10: Comparing 3-Digit Numbers

iReady Math 15 min.

Packet pg. 20

**Second Grade ELA**

iReady AtHome ELA Activity Packet: [Click Here](https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-2-2020.pdf) to download. Answers may be recorded on a separate sheet of paper if you do not wish to print the packet.

Day 1: Recounting Stories

iReady My Path 15 min.

Packet pg. 11-12

Day 2: Recounting Stories

iReady My Path 15 min.

Packet pg. 13-14

Day 3: Recounting Stories

iReady My Path 15 min.

Packet pg. 15

Day 4: Retell Details and Events

iReady My Path 15 min.

Packet pg. 18-19

Day 5: Using Context Clues

iReady My Path 15 min.

Packet pg. 21-22

Day 6: Describing how characters act

iReady My Path 15 min.

Packet pg. 36-37

Day 7: Describing how characters act

iReady My Path 15 min.

Packet pg. 38-39

Day 8: Describing how characters act

iReady My Path 15 min.

Packet pg. 44-45

Day 9: Describing how characters act

iReady My Path 15 min.

Packet pg. 46

Day 10: Adjectives/Adverbs

iReady My Path 15 min.

Packet pg. 47-48

**Second Grade “Off-Line” Activities**

Day 1 Day 2 Day 3 Day 4 Day 5

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| --- | --- | --- | --- | --- | --- |
| Second Grade ELA | Read a book of your choice or have someone read to you for 20 minutes. After reading or listening to the story, share a story about yourself that is related to an event or character that was in the book. Draw a picture to go with your story. Add three sentences for your story. | Read a book of your choice for 20 minutes. Describe how characters in a story respond to major events and challenges | Read a book of your choice for 20 minutes.  Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | Draw a picture showing what you have been doing during your time away from school. Add sentences to your illustration to create a story. | Read a book of your choice. Describe how characters in a story respond to major events and challenges. |
| Second Grade Math | Have student add and subtract 2 digit numbers within 100.  Create and complete problems with missing unknowns 0-50.  Ex. 21+ \_\_\_= 34  Answer 21 + 13= 34 | Have student compare two three-digit numbers based on the meanings of the digits in each place and use the symbols >, =, and < to show the relationship.  (Create at least 20 examples.) | Have student count within 1000. Skip-count within 1000 by 5s, 10s, and 100s, starting from any number in its skip counting sequence. | Have student tell and write time from clocks throughout the day. (to the nearest 5 minutes using AM and PM) | Have student identify the following shapes around your house triangles, quadrilaterals, pentagons, hexagons, and cubes.  Chart how many of each shape and then compare which has the most and the least. |