**Fourth Grade Math**

**iReady Lessons**

**20 minutes daily either in “My Path” or “Teacher Assigned” lessons**

[Click here](https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-math-grade-4-2020.pdf) **to download the iReady At Home Packet for students with no internet access at home. You can use paper and pencil to answer on a separate paper if you don’t have access to a printer.**

Day 1: Understanding Fractions

Adding and Subtracting P. 26-27

Day 2: Adding Fractions/ Decomposing Fractions

P. 28 and 31

Day 3: Subtracting Fractions

P. 29-30

Day 4: Understanding Equivalent Fractions

P. 24

Day 5: Comparing Fractions

P. 25

Day 6:Multi-digit Word Problems/ Multiplying 3 digit by 1 digit

P. 12 and 15

Day 7:Modeling Multi-step Problems / Multiplying 4 digit by 1 digit

P. 13 and 16

Day 8:Solving Multi-step Problems/ Multiplying 2 digit by 2 digit

P. 14 and 17

Day 9: Division in Word Problems

P. 19 - 20

Day 10: Dividing with Estimation and Area Model

P. 21-22

**Fourth Grade ELA**

**iReady Lessons**

**20 minutes daily either in “My Path” or “Teacher Assigned” lessons**

[Click Here](https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-4-2020.pdf) **to download iReady At Home Packet for Students without Internet Accessibility. You may use separate paper and pencil to answer if you do not have a printer available.**

**Day 1:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

 At Home packet Page 11-12

**Day 2:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

 At Home packet Page 13-14

**Day 3:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 15-16

**Day 4:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 17-18

**Day 5:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 19-20

**Day 6:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Page 21

**Day 7:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 22-26

**Day 8:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Page 27

**Day 9:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 30-31

**Day 10:**

iReady lessons- 20 minutes

Independent Reading- 20 minutes

At Home packet Pages 32-33

**Fourth Grade Social Studies**

 **Learning Goal**

Students will explain the causes, course, and key figures of the American Revolution.

**Online Learning Activities**

[https://www.readworks.org/article/The-American-Revolutionary-War/bd014cce-fbb2-4a72-bc91-d4598ae251b9#!articleTab:content/contentSection:0e0d24c0-8514-42de-b9a3-8b94de36a06f/](https://www.google.com/url?q=https%3A%2F%2Fwww.readworks.org%2Farticle%2FThe-American-Revolutionary-War%2Fbd014cce-fbb2-4a72-bc91-d4598ae251b9%23!articleTab%3Acontent%2FcontentSection%3A0e0d24c0-8514-42de-b9a3-8b94de36a06f%2F&sa=D&sntz=1&usg=AFQjCNEbnbIch6Q0twWs0Lf_Pb116qrsBw)

\*If student does not have an account, parents can sign up for a free account.

Day 1: Valley Forge

Day 2: Saratoga

Day 3: The Fighting Begins

Day 4: Raising America's Spirits

Day 5: A Discouraging Start

Day 6: Fighting Shifts to the South

Day 7: The Great Declaration

Day 8: The Patriot: Martha Bell

Day 9: The Old Stone House

Day 10: Watch “Revolutionary War” video on <https://www.brainpop.com/>

Access to BrainPop is free during school closures.

[Click here](../Fourth%20Grade%20SS%20Articles.pdf) to download articles for students without internet access at home.

Students will read the article and then write 2 or 3 things that they learned from the article and would like to remember

Day 1:

Read Article 1 - Valley Forge

Day 2:

Read Article 2 - Saratoga;

Day 3:

Read Article 3 - The Fighting Begins

Day 4:

Read Article 4 - Raising America’s Spirits

Day 5:

Read Article 5 - A Discouraging Start

Day 6:

Read Article 6 - Fighting Shifts to the South

Day 7:

Read Article 7 - The Great Declaration

Day 8:

Read Article 8 - The Patriot: Martha Bell

Day 9:

Read Article 9 - The Old Stone House

Day 10:

Read “Famous Faces” Brainpop article

**Fourth Grade Science**

**Choose some fun science projects to do at home.**

<https://www.weareteachers.com/4th-grade-science-experiments/>

Write about the projects in your journal.

**Fourth Grade “Off-line” Activities**

 Monday Tuesday Wednesday Thursday Friday

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| --- | --- | --- | --- | --- | --- |
| Fourth Grade ELA | Read a book of your choice for 20 minutes. After reading the text, think about the theme. What big idea did the author want you to learn from the story? After determining the theme, write a summary of the text that includes the most important details to support the theme | Read a book of your choice for 20 minutes. Describe in depth a character, the setting, or event in the story, drawing on specific details in the text.  | Read a book of your choice for 20 minutes. After reading or listening to the story, using speech bubbles and pictures of the characters, draw a conversation between two characters from the story you have been reading. Remember a thought is drawn as a cloud and a spoken statement is drawn as a bubble. | Write about what you did throughout the day.  Include feelings, such as happiness, excitement, or frustration with the daily tasks. Draw a picture to support your writing. | Read a book of your choice for 20 minutes. After reading or listening to the story, make a list of the pronouns in the text. Beside the pronoun, identify the noun it represents. After you complete the pronoun list, try to write a summary about the story using appropriate nouns and pronouns.  |

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| --- | --- | --- | --- | --- | --- |
| Fourth Grade Math  | Use/make multiplication flashcards and practice A LOT.Practice multiplication math facts using flashcards.   Use a deck of cards 1-10 to create multiplication game. Draw 2 cards and create multiplication problem   | Make a list of the shapes you can find in your house:Square, Rectangle, Triangle, Circle, Pentagon, Hexagon, Octagon. Find lines around your house that are parallel and perpendicular! |  Ask your child to make equivalent amounts in other coins for a given number of pennies. For example, if you have 135 pennies, the student could make an equivalent amount using one dollar and 35 pennies, or 13 dimes and 5 pennies, or one dollar, 3 dimes and 5 pennies.  | Create a list of 10 3-digit numbers.  Read and write multi-digit whole numbers using standard form and expanded form. Ex. 426 = 400 + 20 = 6 | How many ways can you make $1.00 using different combinations of these coins: Quarters, Dimes, Nickels, Pennies |